

Group Management Strategies

Set Expectations

QUEST
FOR CHRIST

1. **Respect God**
2. **Respect Others**
3. **Respect Boundaries**

QUEST
FOR CHRIST

- Look Up!
- Listen Up!
- Hand Up!
- Zip Up!
- Sit Up!

Prevent through

- **Planned Teaching**

1. Hook/Introduction
2. Describe a skill
3. Give a reason (Why are we doing this?)
4. Practice skill/role play
5. Feedback/specific praise

- **Praise (4 positives to every 1 direction/correction)**

1. Specific Praise – Specifically acknowledge and state what you notice the student doing. (Wow, you are sitting up and looking up! Well done!)
2. Effective Praise – Match the specific praise with something tangible. (Wow, you sat down right when I asked you to and now you are looking up. That helped the entire group to focus and pay attention. That shows me you are a leader! (Possibly give incentive))

Redirect through

- **Corrective Teaching**

1. Praise/Empathy (I know it's been a long day and you're antsy)
2. Describe inappropriate behavior (Right now you are being loud and walking around the room)
3. Describe appropriate skill (I'd like you to sit in our circle and participate in our game)
4. Reason (That will show your respect for God and others – and we will all have more fun)
5. Practice/Role Play (Come show me what that looks like for you to join us)
6. Feedback/Consequence (You are doing a great job sitting up and listening up!)

- **Corrective Strategies – Alternatives to saying “No” or “Don't do that”**

1. Coupling Statement (Right now you are standing up. It would be helpful if you sat down)
2. Reality Statement (The reality is - the sooner you sit down, the sooner we can have our snack)
3. Empathy (I get that sometimes we have other things we'd rather do than join the group)
4. Praise (I appreciate your eye contact right now)
5. Cool Down Time (I am going to give you a minute. During that time, please take 3 deep breaths)

QUEST
FOR CHRIST

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PREVENT REACH DEVELOP